SIMON FRASER UNIVERSITY
SPRING SEMESTER 2008

EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(E200)

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Tuesday 4:30-6:20 WMC 3535
Thursday 4:30-6:60 WMC 2200

PREREQUISITE:
None.

COURSE DESCRIPTION:

This is an introductory course aimed at beginning students who may or may not be interested in pursuing educational studies. Together we will identify and examine questions and issues relating to the concept or idea of education. Situating our inquiry within the context of a global village and the postmodern world we will consider concepts relating to learning and the learner, teaching and the teacher, education and spirituality, contemplative pedagogy, and the role 'living inquiry' plays in our lives as educators, students and human beings. Students will engage in collaborative and self-reflective practice exploring the complex dynamics that mold and shape our lives and perspectives on education. The course models a range of learning experiences, including: communal sites of learning, generative dialogue, circle dynamics, contemplative inquiry, storytelling, individual and group presentations, reflective practice and writing to learn.

COURSE REQUIREMENTS
- Weekly discussions on-line and in tutorial - 50%
- Written responses to selected course readings - 30%
- Final exam - 20%
- Regular attendance is required

The completion of course requirements forms the basis for evaluation.

REQUIRED READINGS

Madson, Patricia Ryan (2005) improv wisdom. New York: Bell Tower ISBN 1-4000-8188-2
Wheatley, Margaret (2002) Turning to One Another. CA: Berrett-Koehler ISBN 1-57675-145-7
Other readings will be assigned from time to time in class.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html